

C1: Interacts Orally in English

Evaluation Grid for Secondary Cycle 2 (Core)

Name of student: _____

- A.** Above expectations **B.** Clearly meets expectations **C.** Meets requirements to a limited extent
D. Below expectations **E.** Well below expectations

Criteria : Participation in oral interaction :	Task : Date :	Task : Date :	Task : Date :	Task : Date :
• Speaks English at all time				
• Contributes to discussion with personal viewpoints and ideas				

Comments:

C2: Reinvests Understanding of Texts

Evaluation Grid for Secondary Cycle 2 (Core)

Name of student: _____

A. Above expectations B. Clearly meets expectations C. Meets requirements to a limited extent
D. Below expectations E. Well below expectations

Criteria:	Task :	Task :	Task :
Use of knowledge from texts in a reinvestment task	Date :	Date :	Date :
• Reinvests knowledge from texts in a reinvestment task			
• Selects, organizes and adapts knowledge from texts (i.e. internal/external features) in reinvestment tasks that are relevant and show clear links to original texts			

Comments:

C3:Writes and Produces Texts

Evaluation Grid for Secondary Cycle 2 (Core)

Name of student: _____

- A. Above expectations B. Clearly meets expectations C. Meets requirements to a limited extent
 D. Below expectations E. Well below expectations

Criteria:	Task :	Task :	Task :
	Date :	Date :	Date :
Participation in the writing and production processes: <ul style="list-style-type: none"> • Uses and adapts the writing and production processes to suit the task • Cooperates with others during the writing and production processes 			
Management of strategies and resources : <ul style="list-style-type: none"> • Makes efforts to improve C3 • Regulates his/her development 			

Comments:
