

Classroom Management Using Tablets

Your classroom organisation will depend on the number of tablets available, the level of your students and your level of comfort with technology. Even if you have one tablet per student, you might want to consider organising workshop stations and group your students in pairs.

For a better experience integrating technologies, here are some recommendations:

- Discuss with students and write a **classroom charter** for the use of tablets and have a classroom routine.
- Redefine tasks presented to students. When planning, focus on your **pedagogical intentions**.
- Exploit multimedia: use the camera and microphone fully! Remember, production is easier on a tablet.
- Divide tasks: encourage the use of a draft copy (on paper) before using the tablets. For example, planning a text or a storyboard for a film. While a student or a team is planning (e.g. Task A), another one could use the tablet to complete a task (e.g. Task B). If it is your first experience with tablets, it may be simpler to use only one app for one task and present the app to students before they start working.
- Organise your classroom in workshop stations.
 - Identify expert students. They will support one another either on the learning aspect or on the technological aspect.
 - Propose levelled tasks to students and give them choices. Some tasks can integrate technology and others not.
 - Having fewer users is easier to manage!
- Think about how you will collect students' production. Plan a moment in your classroom routine to have students' save their productions for example, 15 minutes before the end of a period. A **timer** is a good idea, time flies! Identify a way (DropBox, OneDrive, Email, etc.) to have them upload their work. **Consult this document** for more information on how to save using **DropBox**.

Sources:

<http://blogs.univ-poitiers.fr/t-roy/2014/05/03/des-strategies-de-gestion-de-classe/>

<http://www.ecolebranchee.com/2014/05/01/usage-pedagogique-des-tablettes-la-gestion-de-classe/>



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