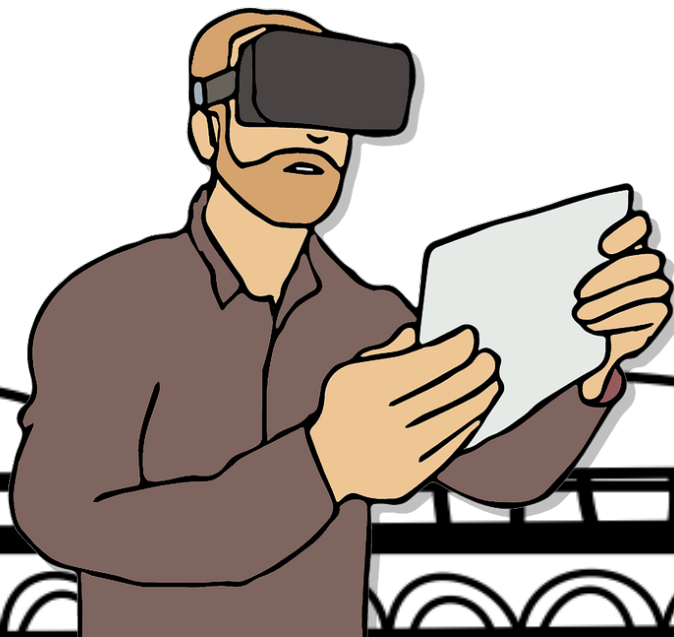


MY PASSPORT TO VIRTUAL REALITY

Created at the Sommet des CP by Emilie Racine and Marie Jacques-Bilodeau



pixabay 

DAY 1



LEVEL ONE

Student A:

Do you see any shapes around you? _____

Can you describe the suitcase? _____

What colour are the gloves of the man sweeping the ground? _____

What is the boy selling? _____

Student B:

How many pyramids do you see? _____

What are the colours on the flag? _____

How many birds can you see? _____

Do you see anything that you could find in an amusement park as well?

Can you spot a shoe brand? _____

LEVEL TWO

According to you, why are people standing on boxes?



Explain how you know it's a touristic spot?



Can you guess where you are? How do you know?




Would you like to visit this city? Why?



Write a postcard about your visit.



DAY 2



LEVEL ONE

Student B:

Which famous singer can you see? _____

How many police officers are there? _____

What is the bus number? _____

Student A:

How far is the H&M? _____

How many people are there in the cartoon family? _____

Where could you get coffee? _____

LEVEL TWO

How different is this country from yours?



Would you like to move to this city? Why or why not?



What do you think the city/country is?



Would you like to visit this city? Why?



Write a traffic report for the radio news.



DAY 3



LEVEL ONE

Student A:

How many islands do you see? _____

Which color is the water? Compare its color to items you know. _____

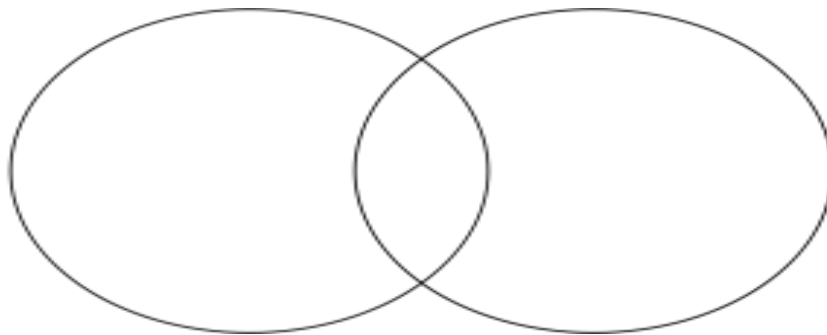
Student B:

How many cars are there in the parking lot? _____

If you felt like relaxing, where would you go? _____

LEVEL TWO

How different is this country from yours?





DAY 4

LEVEL ONE

Student A:

Can you spot a phone number? _____

What is the exhibit at the museum? _____

How many arrows can you spot? _____

Student B:

True or false? The spotlights in this city are similar to the ones we have here.

What would you do if you were lost? _____

Can you see a car brand? _____

LEVEL TWO

Do you think people speak English there? Why

Can you describe the main building?



Do not click on the white arrows

<http://tiny.cc/day-4>



What do you think that building is?



What country do you think this city is in and why?



WEATHER REPORT



DAY 5

LEVEL ONE

Student B:

What are the houses made of? _____

Are houses fragile? _____

What are people wearing? _____

Student A:

Are all people native from this country? _____

Where do you think you are? _____

How many children do you see? _____

LEVEL TWO

Do you think it rains a lot there?



Where do you think this village is?



According to you, what is the relationship between the woman and the little boy she's holding in her arms?



Who do you think took the 360° picture?



Is there anything at home that you could give away to help them?



DAY 6

LEVEL ONE

Student A:

What is the main colour you see? _____

Is there Wi-Fi at the café? _____

What means of transportation are people using? _____

Student B:

How many clients are there at the restaurant? _____

If you have 25 DAM (\$), what can you buy for breakfast? _____

What freebie will you get if you go at the *Café des Épices*? _____

LEVEL TWO

Where do you think this is? Why?



If you had to buy a souvenir to your family, what would you buy?



<http://tiny.cc/day-6>

Do not click on the white arrows

Why is there grass at the market?



Would you like to visit this place? Why?



MARKET ADVERTISEMENT

