

# ***Are We Living in Peace? Think Again... How Can We Give Peace a Chance?***

**Learning and Evaluation Situation  
Secondary Cycle Two ESL Core Program, Year One**

## **Overview of Tasks**

### ***Setting the scene:***

- Multimedia presentation (putting culture of peace in context)
- Introduction to Student Booklet (especially functional language and word bank)

### **Task 1:**

- What is peace? Peace is... Peace is not...
- Short film on peace

### **Task 2:**

- Graphic organizer on what peace is and what peace is not (Team work)
  - ➡Time to reflect (self-evaluation)

### **Task 3:**

- Peace, a common definition (Whole class)

### **Task 4:**

- Response Process: Reading and responding to peace heroes' biographies (Individual and team work)
  - ➡Time to reflect (self-evaluation)

### **Task 5:**

- Ideas of actions to promote peace (Whole class)
- Focus on form: Modals
- Preproduction Phase: Brainstorming on act of peace (Team work)
  - ➡Time to reflect (self-evaluation)

### **Task 6:**

- Deconstructing posters
- Preproduction Phase: Text Features for students' posters (Team work)
  - ➡Time to reflect (self-evaluation)

### **Task 7:**

- Production Phase: First draft of poster
- Final copy of poster
  - ➡Time to reflect (self-evaluation)

## **Wrap-up**