

Name: _____ Date: _____



Checklist to Support Learning – Elementary 2

C1: To Act on Understanding of Texts

Can't Fall Asleep?

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! ☺	Oops! Next time you could...
Act 5 10	I participate (join in) (e.g. I say: " <i>MORTIMER, BE QUIET</i> ", <i>Mortimer, mother, father, brothers and sisters, policemen, thump</i>)	___ Yes	___ Pay attention to the teacher's instructions. ___ Use resources for support. ___ Say the recurrent passages from the story. ___ Try to participate more. ___ Take more risks. _____.
Act 11	I place the events in the story in order (sequencing).	___ Yes	___ Pay attention to the teacher's instructions. ___ Think of what you know about the story. ___ Use resources for support. _____.
Strategy use		You got it! ☺	Oops! Next time you could...
I construct meaning of the story.			
Act 2 4	I predict what will happen to Mortimer in the story.	___ Yes	___ Think of your prior knowledge. ___ Observe the book covers and illustrations. ___ Listen to others' ideas. ___ Take a chance and share your ideas. _____.
Act 6	I use resources (e.g. <i>flashcards, teachers, classmates</i>).	___ Yes	___ Look at the flashcards. ___ Look at the teacher. ___ Ask your classmates for help. _____.
I plan and carry out the final task.			
Act 13 17 21	I direct my attention.	___ Yes	___ Focus on the teacher's explanations. ___ Listen to my peers. ___ Participate by sharing your ideas with the class. _____.

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My Story (Personalized Version)

Observable Elements	My Teacher's Feedback	
Evidence of understanding of texts	You got it! 😊	Oops! Next time you could...
I include a title, my name, a main character, three different family members and a special character in my story.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____.
I choose words to create my own personalized version of the story (i.e. I don't copy one of the models).	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____.
Adopting effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use my resources (e.g. <i>flashcards, class resources, models, story builder</i>) to create my personalized version of the story.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Refer to the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____.