

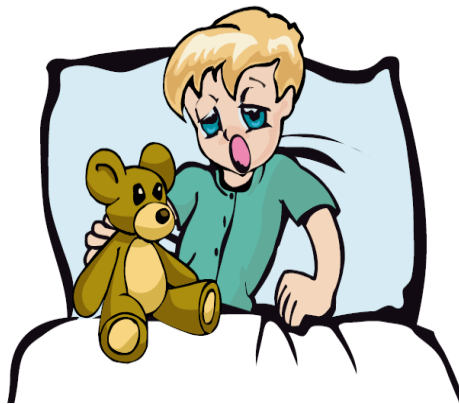
Learning and Evaluation Situation

Can't Fall Asleep?

Combined Elementary 2 and 3 ESL Class

Teacher's Guide - Booklet C

Teacher's Regulation of the LES



Teacher's Regulation of the LES, *Can't Fall Asleep?*

Preparing the task	What went well . . .	Adjustments needed . . .
Carrying out the task Part A Constructing meaning	What went well . . .	Adjustments needed . . .
Carrying out the task Part A Demonstrating understanding	What went well . . .	Adjustments needed . . .

Teacher's Regulation of the LES, *Can't Fall Asleep?*

Carrying out the task Part B Creating final products: modelling and deconstructing	What went well . . .	Adjustments needed . . .
Carrying out the task Part B Students create final products	What went well . . .	Adjustments needed . . .
Reflecting on what has been learned	What went well . . .	Adjustments needed . . .
Overall satisfaction	What went well . . .	Adjustments needed . . .