

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Checklist to Support Learning – Elementary 3****C3: To Write Texts - *Can't Fall Asleep?*****My Story (Personalized Product)**

| Observable Elements  | My Teacher's Feedback        |   |
|--|------------------------------|---|
| Content/Characteristics of the written text  | You got it! 😊                | Oops...be careful. ☹️   |
| 1- My story is about sleep habits.   | <input type="checkbox"/> Yes | <input type="checkbox"/> Your story is not about sleep habits, you wrote about _____.   |
| 2- My tips are easy to understand.   | <input type="checkbox"/> Yes | <input type="checkbox"/> Your tips are difficult to understand because _____.   |
| 3- My story includes: <ul style="list-style-type: none"> <li>• A main character</li> <li>• Tip 1 from the class resources</li> <li>• Tip 2 which is an original/new tip</li> <li>• Tip 3 which is an original/new tip</li> </ul> | <input type="checkbox"/> Yes | <b>Missing elements:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Main character</li> <li><input type="checkbox"/> Tip 1 (from the class resources)</li> <li><input type="checkbox"/> Tip 2 (original/new tip)</li> <li><input type="checkbox"/> Tip 3 (original/new tip)</li> </ul>   |
| 4- Do my drawings and text correspond?   | <input type="checkbox"/> Yes | <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never   |
| 5- Are my tips easy to understand?   | <input type="checkbox"/> Yes | <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never   |
| Application of targeted language conventions   | You got it! 😊                | Oops...keep practising. ☹️  |
| 6- I used a capital letter at the start and period at the end of my sentences.<br>(e.g. <u><b>D</b>rink hot milk.</u> )  | <input type="checkbox"/> Yes | <input type="checkbox"/> Capital letters missing<br><input type="checkbox"/> Periods missing  |
| 7- I used action verbs (imperative). (e.g. <u><b>D</b>rink hot milk.</u> )   | <input type="checkbox"/> Yes | <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never   |
| 8- I added a final "s" at the end of plural nouns. (e.g. <u>Play quiet video game<u>s</u>.</u> )   | <input type="checkbox"/> Yes | <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never   |
| 9- I spelled words from provided models and resources correctly.   | <input type="checkbox"/> Yes | <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never   |
| Strategy use   | You got it! 😊                | Next time you could... 😊  |
| 10- I use my resources (story builder, class resources, models, C3 checklist and draft).   | <input type="checkbox"/> Yes | <input type="checkbox"/> _____.   |
| 11- I ask for help, if needed.   | <input type="checkbox"/> Yes | <input type="checkbox"/> _____.   |
| CCC5   | You got it! 😊                | Next time you could... 😊  |
| 12- I adopt effective work methods (SH7). <ul style="list-style-type: none"> <li>- I plan my text by using the writing checklist.</li> <li>- I write a draft.</li> </ul>   | <input type="checkbox"/> Yes | <input type="checkbox"/> Listen to the teacher's instructions.<br><input type="checkbox"/> Follow the steps in the writing checklist.<br><input type="checkbox"/> Write a draft.<br><input type="checkbox"/> Use your draft to write your final text.<br><input type="checkbox"/> Ask the teacher or classmates for help.<br><input type="checkbox"/> _____ |