

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3
C2: To Reinvest Understanding of Oral and Written Texts
Can't Fall Asleep?

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! ☺	Oops! Next time you could...
Act 11	I place the events in the story in order (sequencing).	___ Yes	___ Pay attention to the teacher's instructions. ___ Think of what you know about the story. ___ Use the resources for support. ___ _____.
I construct meaning of the story.			
Strategy use		You got it! ☺	Oops! Next time you could...
Act 2 4	I predict what will happen to Mortimer in the story.	___ Yes	___ Think of your prior knowledge. ___ Observe the book covers and illustrations. ___ Listen to others' ideas. ___ Take a chance and share your ideas. ___ _____.
Act 6	I use resources. (e.g. <i>flashcards, teacher, classmates, story</i>)	___ Yes	___ Look at the flashcards. ___ Look at the teacher. ___ Refer to the text/story. ___ Ask your classmates for help. ___ _____.
I plan and carry out the final task.			
Act 14 17 21	I direct my attention.	___ Yes	___ Focus on the teacher's explanations. ___ Listen to my peers. ___ Participate by sharing my ideas with the class. ___ _____.

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My Story (Personalized Product)

Observable Elements	My Teacher's Feedback	
Use of knowledge from texts in a reinvestment task	You got it! 😊	Oops! Next time you could...
I include a title, my name, a main character, three different family members, a special character in my story.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____
I choose words and expressions from the story to create my own personalized product (i.e. I don't copy one of the models).	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____
Adopt effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use resources (e.g. <i>flashcards, class resources, models, story builder</i>) to create my personalized product.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____