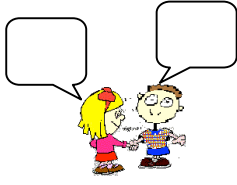


Name: _____ Date: _____



Checklist to Support Learning – Elementary 2

C2: To Communicate Orally in English

Can't Fall Asleep?

Observable Elements		My Teacher's Feedback	
Evidence of understanding of oral messages		You got it! 😊	Oops! Next time you could...
Act 7 8 15 18	I react to messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>)	___ Yes	___ Look at and listen to your partner and teacher. ___ Use gestures. ___ Use these resources more: class resource chart, flashcards, posters _____.
Use of words and expressions to transmit oral messages		You got it! 😊	Oops! Next time you could...
Act 7 8 15 18	I initiate exchanges and respond to others (e.g. <i>Your turn. Yes.</i>)	___ Yes	___ Take risks in using more English words. ___ Express your ideas and needs. ___ Ask for help or clarification. _____.
Strategy use		You got it! 😊	Oops! Next time you could...
Act 15	I ask for help or clarification (e.g. <i>Problem! Help!</i>)	___ Yes	___ Talk to the teacher. ___ Talk to a classmate. _____.
Act 15	I take risks.	___ Yes	___ Participate more during classroom routines, activities and group work. ___ Try to use more English words. _____.
Act 8 18	I use resources (e.g. <i>class resources, flashcards, story builder, models</i>).	___ Yes	___ Observe the visual support. ___ Look at the teacher. ___ Imitate your classmates. _____.
Act 7 8	I practice using the language from the story (e.g. <i>flashcards, posters</i>).	___ Yes	___ Look at the flashcards. ___ Look at the posters. ___ Ask your classmates for help. _____.