

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3

C1: To Interact Orally in English - *Can't Fall Asleep?*

Observable Elements		My Teacher's Feedback	
Use of functional language		You got it! 😊	Oops! Next time you could...
Act 7 8 15 16 18	I use words and expressions from flashcards and class resources. (e.g. <i>I agree. It's my turn.</i>)	___ Yes	___ Listen carefully to the teacher's instructions. ___ Use these resources more: class resources, story builder, classmates. ___ Practise using useful expressions and vocabulary. ___ _____.
	I pronounce words and expressions from the story and resources correctly (e.g. <i>brothers and sister, up/down the stairs</i>).	___ Yes	___ Listen carefully to the teacher's pronunciation. ___ Listen to audio-models. ___ Practise pronunciation with a partner. ___ Remember to say the final "s" of plural nouns. ___ _____.
Participation in exchanges		You got it! 😊	Oops! Next time you could...
Act 7 8 15 16 18	I react to oral messages (e.g. <i>I nod my head. I raise my hand.</i>)	___ Yes	___ Look at and listen to your partner and teacher. ___ Use gestures. ___ Use these resources more: class resource chart, flashcards, posters. ___ _____.
	I initiate and maintain oral exchanges. (e.g. <i>What do you think? It's your turn. How do you say...?</i>)	___ Yes	___ Take risks to speak English during exchanges. ___ Express your ideas and needs. ___ Ask for help or clarification. ___ _____.
Strategy use		You got it! 😊	Oops! Next time you could...
Act 15 16	I ask for help or clarification (e.g. <i>How do you say . . . in English?</i>)	___ Yes	___ Talk to the teacher. ___ Talk to a classmate. ___ _____.
Act 15 16	I take risks.	___ Yes	___ Participate more during classroom routines, activities and group work. ___ Try to use more English expressions and words. ___ _____.
Act 8 18	I use resources (e.g. <i>flashcards, oral interaction posters, story builder, class resources, models</i>)	___ Yes	___ Observe visual support. ___ Look at the teacher. ___ Imitate your classmates. ___ _____.
Act 7 8	I practice using the language from the story (e.g. <i>flashcards, posters</i>).	___ Yes	___ Look at the flashcards. ___ Look at the posters. ___ Ask your classmates for help. ___ _____.