

## Multi-Level Classes

### Creating Personalized Versions of Texts

The following chart shows how the different activities could be organized in a class where there are first and second graders.

Grade One Students	Grade Two Students
Pre-reading activities.	
Vocabulary build-up activities using flashcards.	
First reading of the story.	
Second reading of the story (following period).	
Posting small flashcards on a graphic organizer divided in two categories (in their scrapbook).	Posting words on a graphic organizer divided in five categories (in their scrapbook).
Third reading of the story with students joining in.	
Playing a memory game.	
Having students retell the story.	
Presentation and deconstruction of the teacher's version.	
Building up resources to create a personalized version.	
Creating a class version.	
Filling in a graphic organizer with small flashcards to create a mini-book (complementary activity).	Filling in a graphic organizer using the resources built up to create a personalized version of the story.
Creation of the mini-book.	Creation of the personalized version.
Presentation of their stories.	