Observation Grid 3

Task
Putting on a Commercial-Free Day

Competencies	Key Features	Evaluation Criteria & observation notes for the teacher
ESL 1	The student takes the initiative to transmit oral messages using strategies	Pronunciation The student uses pronunciation that can be understood by an English speaker
ESL 2	The student carries out meaningful tasks using strategies	Carrying out tasks The student plans and carries out a task. He/She delivers a personalized product.
ESL 3	The student revises his or her texts using strategies	Characteristics of final product The student produces a text that is pertinent to the instructions given. He/She applies the language conventions targeted for the task, and delivers a personalized final product that takes into account the intended audience.
CCC 4	To imagine ways of proceeding	Diversity of suggested ways of proceeding The student demonstrates creativity in carrying out the task
CCC 5	To perform the task	Completion of the task The student manages his/her time and completes the task on time.
CCC 8	To contribute to team efforts	Appropriate attitudes and behaviours The student plans and carries out the task according to the procedure agreed upon by the team.
CCC 9	To carry out the communication	Clarity, appropriateness and precision of the purpose of the communication

Evaluation scale: a = Meets criteria easily; b = Meets criteria; c = Meets criteria partially; d = Does not meet criteria

Names	ESL 1: Pronunciation Date	ESL 2: Carrying out tasks Date	ESL 3: Characteristics of final product Date	CCC 4 : Diversity of suggested ways of proceeding Date	CCC 5: Completion of task Date	CCC 8: Appropriate attitudes and behaviours Date	CCC 9: Clarity, appropriateness and precision of the purpose of the communication Date	Notes

Cut and paste at the top of your class list.