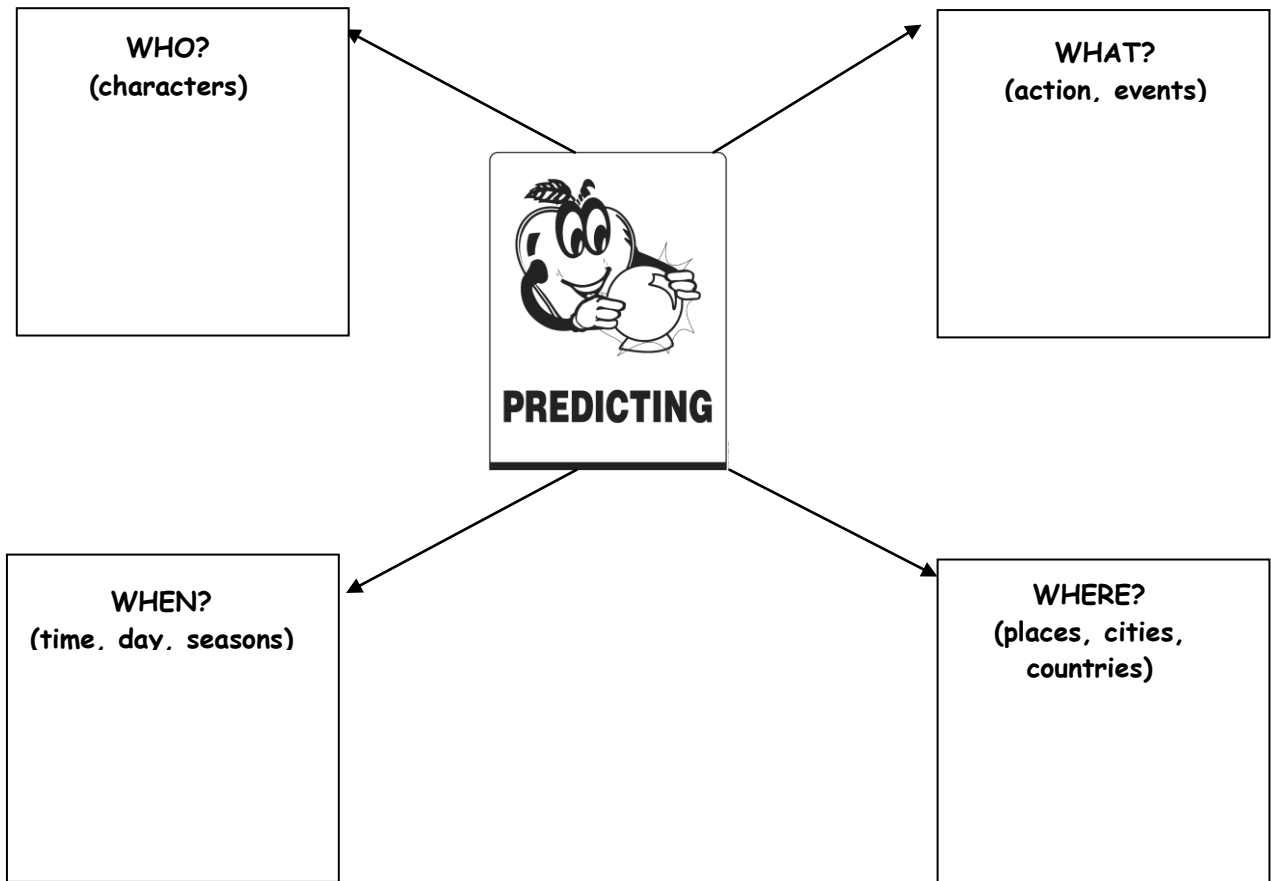


For the students:

- ▶ Handout 1a (Predicting)
- ▶ Handout 1b (Demonstration of Understanding)
- ▶ Handout 3 (“My Planning Tool”)
- ▶ Handout 4 (“Find Someone Who...”)

HOW DO I PLAN A TRIP?

Look at the cover pages of the book "Toot & Puddle". What do you think will happen in the story?



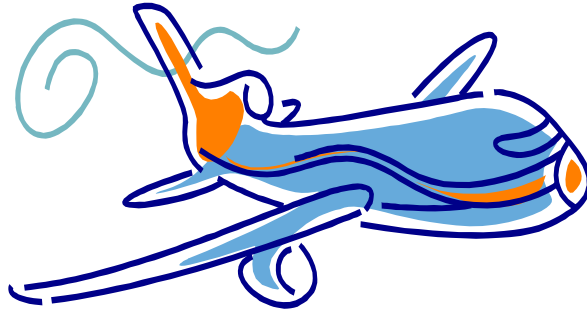
How do I Plan a Trip?

Date : _____

Name : _____

1. Does the story, Toot & Puddle have a happy ending?

Happy ending? Yes
No



2. Identify the 3 things Toot and Puddle celebrate.

#1 - Celebrate:

#2 - Celebrate:

#3 - Celebrate:

3. Name a few things you remember from Toot and Puddle's adventures.

Toot's Adventures

Puddle's Adventures

4. Name a few things Toot and Puddle will do together now that Toot is home.

Toot & Puddle together



MY PLANNING TOOL

NAME OF PROJECT:

**"HOW DO I PLAN
A TRIP?"**



NAME: _____ CLASS: _____

DATE OF COMPLETION:



INSTRUCTIONS

1. I look at handout two and the model poster to see what information I need.
2. I look at handout two and I choose the resources I need.
3. I find information on my destination.
4. I use 11" X 17" paper.
5. I write my name and my class
6. I write the title: My Trip to....
7. I personalize my poster. I add the flag of the country, the emblem, ...




WORKING ON MY PROJECT



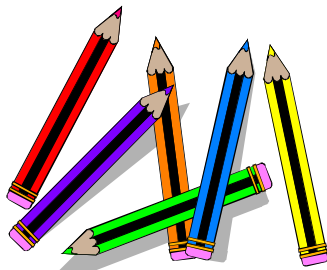
A. Finding information (see handout 2)

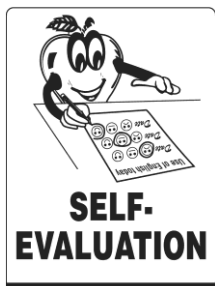
| Subject | Information | Resource (name) |
|----------------------------------|-------------|-----------------|
| Destination & part of the world | | |
| Means of transportation | | |
| Accommodations | | |
| When am I going? (month, season) | | |
| Climate | | |
| Clothing | | |
| Persons to write to | | |

B. Draft of the postcard

| | |
|--|---|
| |  |
| | |
| | |
| | |
| | |

MY ROUGH DRAFT (poster)





EVALUATION OF MY PROJECT



Me / Partner



Me / Partner



Me / Partner

SELF/PEER EVALUATION

| |
|--|
| I used resources (the models, books, guides, world map...) |
| I listened to my partner. |
| I shared the work with my partner. |
| I used the writing checklist to write my postcard. |
| I finished my project on time. |
| I am happy with my poster. |

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

NEXT TIME I WILL: _____

PARENTS' COMMENTS: _____

TEACHER'S COMMENTS: _____

Handout 4

Find Someone Who...



1. wants to go to Florida. _____
2. has a sweater in his/her suitcase. _____
3. is going on a trip in June. _____
4. is going to write to his/her aunt. _____
5. wants to go to Asia. _____
6. is going on a trip in winter. _____
7. is going to a hot destination. _____
8. has pyjamas in his/her suitcase. _____
9. wants to go to Cuba. _____
10. is going on a trip in February. _____

Handout 4

Find Someone Who...



1. wants to go to Florida. _____
2. has a sweater in his/her suitcase. _____
3. is going on a trip in June. _____
4. is going to write to his/her aunt. _____
5. wants to go to Asia. _____
6. is going on a trip in winter. _____
7. is going to a hot destination. _____
8. has pyjamas in his/her suitcase. _____
9. wants to go to Cuba. _____
10. is going on a trip in February. _____

Handout 4

Find Someone Who...



1. wants to go to Florida. _____
2. has a sweater in his/her suitcase. _____
3. is going on a trip in June. _____
4. is going to write to his/her aunt. _____
5. wants to go to Asia. _____
6. is going on a trip in winter. _____
7. is going to a hot destination. _____
8. has pyjamas in his/her suitcase. _____
9. wants to go to Cuba. _____
10. is going on a trip in February. _____

Handout 4

Find Someone Who...



1. wants to go to Florida. _____
2. has a sweater in his/her suitcase. _____
3. is going on a trip in June. _____
4. is going to write to his/her aunt. _____
5. wants to go to Asia. _____
6. is going on a trip in winter. _____
7. is going to a hot destination. _____
8. has pyjamas in his/her suitcase. _____
9. wants to go to Cuba. _____
10. is going on a trip in February. _____