


Name: _____ Date: _____

 Checklist to Support Learning – Elementary 2 C2: To Communicate Orally in English Who Can Guide My Sleigh Tonight?			
Observable Elements		My Teacher's Feedback	
Evidence of understanding of oral messages		You got it! 😊	Oops! Next time you could...
Act 11 13 18	I react to messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>)	___ Yes	___ Look at and listen to your teacher or classmates. ___ Use gestures. ___ Use these resources more: flashcards, class resources, language posters. ___ _____
Use of words and expressions to transmit oral messages		You got it! 😊	Oops! Next time you could...
Act 11 13 18	I initiate exchanges and respond verbally to others (e.g. <i>Your turn. My turn. Yes.</i>)	___ Yes	___ Try to use more English words. ___ Express your ideas and needs. ___ Use these resources more: flashcards, class resources, language posters. ___ Ask your teacher or classmates for help. ___ _____
Strategy use		You got it! 😊	Oops! Next time you could...
Act 14 16 17	I take risks.	___ Yes	___ Participate more during classroom routines, activities and group work. ___ Try to use more English words. ___ _____
Act 11 17 18	I use resources to communicate orally (e.g. <i>flashcards, posters, class resources, comic strip builder, models</i>).	___ Yes	___ Observe the visual support. ___ Look at your teacher. ___ Imitate your classmates. ___ _____
Act 11 13 18	I cooperate (e.g. <i>I look at and listen to my partner. I encourage my partner. I agree/disagree. We take turns.</i>)	___ Yes	___ Observe the language posters. ___ Imitate your classmates. ___ _____