

Name: _____ Group: _____ Date: _____

Adapted for multi-level classes Elementary 2 and 3



I Write Texts

Checklist (✓)

1. I prepare to write.

- ☐ I think of the instructions.
- ☐ I think of the resources I need.
- ☐ I take out my completed comic strip builder.
- ☐ I look at the model (teacher's comic strip).

2. I write a draft.

- ☐ I use my comic strip builder.
- ☐ I use the class resources.
- ☐ I use the model (teacher's comic strip).
- ☐ I write my text.
- ☐ I ask for help, if needed.

3. I revise my comic strip.

- ☐ I wrote my name.
- ☐ I chose three animals that can't, one that can guide a sleigh and one for next year.
- ☐ I chose appropriate adjectives and actions.
- ☐ I wrote "The End!" in the last box of the comic strip.
- ☐ I check the punctuation, plurals and spelling with my resources.

4. I write my final text in my template.

- ☐ Did I write my name?
- ☐ Is my comic strip about animals?
- ☐ Do my drawings and text correspond?
- ☐ Is my text easy to understand?

My Draft

animals - 1 (can't)

animals - 2 (can't)

animals - 3 (can't)

animals - 4 (can)

animals - 5 (try next year)