

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Checklist to Support Learning – Elementary 3**  
**C2: To Reinvest Understanding of Oral and Written Texts**  
***Who Can Guide My Sleigh Tonight?***

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! ☺	Oops! Next time you could...
Act 6 7	Identify key elements (e.g. <i>recall animals from the story</i> ).	___ Yes	___ Pay attention to your teacher's instructions. ___ Think of what you know about the story. ___ Use the resources for support. _____.
Strategy use		You got it! ☺	Oops! Next time you could...
Act 2 4	I predict which animals will guide Santa's sleigh.	___ Yes	___ Think of what you know. ___ Observe the book covers and illustrations. ___ Listen to your classmates' ideas. ___ Take a chance and share your ideas. _____.
Act 5 9	I use resources to label the pictures (e.g. <i>flashcards, teacher, classmates, story</i> ).	___ Yes	___ Look at the flashcards. ___ Look at your teacher or classmates. ___ Refer to the text/story. ___ Ask your teacher or classmates for help. _____.
Act 2 4 6 7	I direct my attention.	___ Yes	___ Focus on your teacher's instructions. ___ Listen to your classmates. ___ Complete the task. _____.
Act 6	I use my prior knowledge (e.g. <i>I think about the animals, problem and actions in the story.</i> )	___ Yes	___ Think of what you know. ___ Ask for help or clarification. ___ Listen to your classmates. ___ Share your ideas with your classmates. _____.

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**My Comic Strip (Personalized Product)**

Observable Elements	My Teacher's Feedback	
Use of knowledge from texts in a reinvestment task	You got it! 😊	Oops! Next time you could...
I include: - my name - three animals that <b>can't</b> guide the sleigh and reasons why - one animal that <b>can</b> guide the sleigh - one adjective <u>and</u> one action to describe the animal that <b>can</b> - one animal I will try next year	___ Yes	___ Refer to the instructions on the board. ___ Refer to the resources more. ___ Complete the planning tool. (e.g. <i>comic strip builder</i> ) ___ Complete the template. (e.g. <i>comic strip</i> ) ___ Ask your teacher or classmates for help. ___ _____
I choose words and expressions from the story to create my own personalized product.  I don't copy one of the models.	___ Yes	___ Refer to the instructions on the board. ___ Use a variety of resources. ___ Complete the planning tool. (e.g. <i>comic strip builder</i> ) ___ Ask your teacher or classmates for help. ___ _____
To cooperate with others (CCC8)	You got it! 😊	Oops! Next time you could...
I work with my classmates (e.g. <i>I look at and listen to my partner. I encourage my partner. We take turns. We practise together. We use our resources together.</i> )	___ Yes	___ Look at and listen to your classmates. ___ Encourage your classmates. ___ Take turns. ___ Practise with your classmates. ___ Refer to the resources more. ___ Ask your teacher or classmates for help. ___ _____