

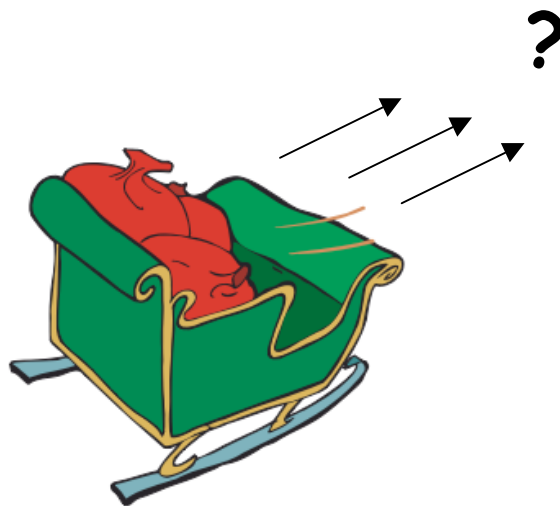
# **Learning and Evaluation Situation**

*Who Can Guide My Sleigh Tonight?*

Combined Elementary 2 and 3 ESL Class

## **Teacher's Guide - Booklet C**

**Teacher's Regulation of the LES**





## Teacher's Regulation of the LES

### *Who Can Guide My Sleigh Tonight?*

<b>Preparing the task</b>	<b>What went well...</b>	<b>Adjustments needed...</b>
<b>Carrying out the task Part A Constructing meaning</b>	<b>What went well...</b>	<b>Adjustments needed...</b>
<b>Carrying out the task Part A Demonstrating understanding</b>	<b>What went well...</b>	<b>Adjustments needed...</b>

## Teacher's Regulation of the LES

### *Who Can Guide My Sleigh Tonight?*

Carrying out the task Part B Creating final products: Modelling and deconstructing	What went well...	Adjustments needed...
Carrying out the task Part B Students create final products	What went well...	Adjustments needed...
Reflecting on what has been learned	What went well...	Adjustments needed...
Overall satisfaction	What went well...	Adjustments needed...