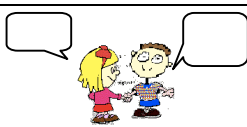


Name: _____ Date: _____

 Checklist to Support Learning – Elementary 3 C1: To Interact Orally in English Who Can Guide My Sleigh Tonight?			
Observable Elements		My Teacher's Feedback	
Use of functional language		You got it! 😊	Oops! Next time you could...
Act 11 13 18	I use words and expressions from the resources (e.g. <i>sleigh, dolphins, I agree. It's my turn. Well done! We're the best!</i>)	__ Yes	__ Listen carefully to your teacher's instructions. __ Use these resources more: story, flashcards, class resources, language posters. __ Practise using expressions and vocabulary. __ Ask your teacher or classmates for help. __ _____
	I pronounce words and expressions from the story and resources correctly (e.g. <i>carriage, dogsled, horse, reindeer, It's your turn. Good job!</i>)	__ Yes	__ Listen carefully to your teacher's pronunciation. __ Listen to audio-models. __ Practise pronunciation with classmates. __ Remember to say the final "s" of plural nouns. __ _____
Participation in exchanges		You got it! 😊	Oops! Next time you could...
Act 11 13 18	I react to oral messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>)	__ Yes	__ Look at and listen to your teacher or classmates. __ Use gestures. __ Use these resources more: flashcards, class resources, language posters. __ _____
	I initiate and maintain oral exchanges (e.g. <i>What do you think? It's your turn. How do you say . . . ?</i>)	__ Yes	__ Take risks to speak English during exchanges. __ Express your ideas and needs. __ Use these resources more: flashcards, class resources, language posters. __ Ask your teacher or classmates for help. __ _____
Strategy use		You got it! 😊	Oops! Next time you could...
Act 15 16 17	I take risks.	__ Yes	__ Participate more during classroom routines, activities and group work. __ Try to use more English words and expressions. __ _____
Act 11 17 18	I use resources to interact orally in English (e.g. <i>flashcards, posters, class resources, comic strip builder, models</i>).	__ Yes	__ Observe the visual support. __ Look at your teacher. __ Imitate your classmates. __ _____
Act 11 13 18	I cooperate (e.g. <i>I look at and listen to my partner. I encourage my partner. I agree/disagree. We take turns.</i>)	__ Yes	__ Observe the language posters. __ Imitate your classmates. __ _____