

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3
C2: To Reinvest Understanding of Oral and Written Texts
You Are What You Eat!

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! 😊	Oops! Next time you could...
Act 12a 12b	I place the events in the story in order (sequencing).	___ Yes	___ Pay attention to the teacher's instructions. ___ Think of what you know about the story. ___ Use the resources for support. ___ _____.
Strategy use		You got it! 😊	Oops! Next time you could...
I construct meaning of the story.			
Act 2	I think of what I know about the life cycles and caterpillars (prior knowledge).	___ Yes	___ Think of what you know about the theme. ___ Listen to others' ideas or information. ___ Share your ideas or information. ___ _____.
Act 4 5	I predict what will happen to the caterpillar.	___ Yes	___ Think of your prior knowledge. ___ Observe the book covers and illustrations. ___ Listen to others' ideas. ___ Take a chance and share your ideas. ___ _____.
Act 6 7	I use resources. (e.g. <i>flashcards, teacher, classmates, story</i>)	___ Yes	___ Look at the flashcards. ___ Look at the teacher. ___ Refer to the text/story. ___ Ask your classmates for help. ___ _____.
I plan and carry out the final task.			
Act 14	I direct my attention.	___ Yes	___ Focus on the teacher's explanations. ___ Look at the model. ___ Participate by sharing your ideas to complete the story builder. ___ _____.

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3
C2: To Reinvest Understanding of Oral and Written Texts
You Are What You Eat!

My Butterfly-Shaped Book (Personalized Product)

Observable Elements	My Teacher's Feedback	
Use of knowledge from texts in a reinvestment task	You got it! 😊	Oops! Next time you could...
I select days, adjectives/colours, food items and organise them effectively in my butterfly-shaped book.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____
I choose words to create my own personalized product (i.e. I don't copy one of the models).	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____
Adopt effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use resources (e.g. <i>flashcards, class resource chart, models, story builder</i>) to create my personalized product.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. ___ _____