

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Checklist to Support Learning – Elementary 2**  
**C1: To Act on Understanding of Texts**  
***You Are What You Eat!***

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! 😊	Oops! Next time you could...
Act 7 9	I participate (join in) during storytelling (e.g. I say : "... <i>but he was still hungry.</i> " / I say: " <i>On Monday, he ate through...</i> ").	___ Yes	___ Pay attention to the teacher's instructions. ___ Use resources for support. ___ Say the recurrent passages from the story. ___ _____.
Act 12a 12b	I place the events in the story in order (sequencing).	___ Yes	___ Pay attention to the teacher's instructions. ___ Think of what you know about the story. ___ Use resources for support. ___ _____.
Strategy use		You got it! 😊	Oops! Next time you could...
I construct meaning of the story.			
Act 2	I think of what I know about the life cycles and caterpillars (prior knowledge).	___ Yes	___ Think of what you know about the theme. ___ Listen to others' ideas or information. ___ Share your ideas or information. ___ _____.
Act 4 5	I predict what will happen to the caterpillar.	___ Yes	___ Think of your prior knowledge. ___ Observe the book covers and illustrations. ___ Listen to others' ideas. ___ Take a chance and share your ideas. ___ _____.
Act 6 7	I use resources (e.g. <i>flashcards, teachers, classmates</i> ).	___ Yes	___ Look at the flashcards. ___ Look at the teacher. ___ Ask your classmates for help. ___ _____.
I plan and carry out the final task.			
Act 13	I direct my attention.	___ Yes	___ Focus on the teacher's explanations. ___ Look at the model. ___ Participate by sharing your ideas to complete the story builder. ___ _____.

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**My Caterpillar-Shaped Book (Personalized Version of the Story)**

Observable Elements	My Teacher's Feedback	
Evidence of understanding of texts	You got it! 😊	Oops! Next time you could...
I include my name, numbers, colours, good and bad food items in my caterpillar-shaped book.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____
I choose words to create my own personalized version of the story (i.e. I don't copy one of the models).	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____
Adopting effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use my resources (e.g. <i>flashcards, class resource chart, models, story builder</i> ) to create my personalized version of the story.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Refer to the story builder. ___ Complete the template. ___ Ask the teacher or classmates for help. _____