

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Checklist to Support Learning – Elementary 3**  
**C3: To Write Texts – *What Season Is It? Perhaps You Know.***  
**My Story (Personalized Product)**

Observable Elements	My Teacher's Feedback	
Content/Characteristics of the written text	You got it! 😊	Oops...be careful.
1- My riddle is about a season.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your riddle is <b>not</b> about a season, you wrote about _____.
2- The character that pops out at the end of my story corresponds to the season I selected.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your character does not correspond to the season you selected.
3- My clues are easy to understand.	<input type="checkbox"/> Yes	<input type="checkbox"/> Your clues are difficult to understand because _____.
4- My riddle includes: <ul style="list-style-type: none"> <li>• A title (character, adjective)</li> <li>• My name as author</li> <li>• A variety of adjectives</li> <li>• Four clues (objects that were eaten)</li> <li>• A character that pops out</li> <li>• A season</li> <li>• Verbs</li> </ul>	<input type="checkbox"/> Yes	<b>Missing elements:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> A title (character, adjective)</li> <li><input type="checkbox"/> Your name as author</li> <li><input type="checkbox"/> A variety of adjectives</li> <li><input type="checkbox"/> Clues (objects that were eaten)</li> <li><input type="checkbox"/> A character that pops out</li> <li><input type="checkbox"/> A season</li> <li><input type="checkbox"/> Verbs</li> </ul>
5- Do my drawings and text correspond?	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
Application of targeted language conventions	You got it! 😊	Oops...keep practising.
6- I wrote a capital letter at the start and a period at the end of my sentences. (e.g. <u>He</u> ate a large T-shirt.)	<input type="checkbox"/> Yes	<input type="checkbox"/> Capital letters missing <input type="checkbox"/> Periods missing
7- I used commas between adjectives. (e.g. He ate cool, new running shoes.)	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
8- I placed adjectives before nouns. (e.g. He ate a large T-shirt.)	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
9- I spelled words from provided models and class resources correctly.	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> Never
Strategy use	You got it! 😊	Next time you could...
10- I used resources to choose my ideas (e.g. class resources, riddle builder, models).	<input type="checkbox"/> Yes	<input type="checkbox"/> _____.
11- I asked for help, if needed.	<input type="checkbox"/> Yes	<input type="checkbox"/> _____.
Adopting effective work methods (CCC5)	You got it! 😊	Next time you could...
12- I used resources to write my riddle: <ul style="list-style-type: none"> <li>• I planned my text by using the C3 Checklist.</li> <li>• I wrote a draft before creating my template.</li> </ul>	<input type="checkbox"/> Yes	<input type="checkbox"/> Listen to your teacher's instructions. <input type="checkbox"/> Follow the steps in the C3 Checklist. <input type="checkbox"/> Write a draft. <input type="checkbox"/> Use your draft to write your final text. <input type="checkbox"/> Ask your teacher or classmates for help. <input type="checkbox"/> _____