

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3

C1: To Interact Orally in English

What Season Is It? Perhaps You Know.

Observable Elements		My Teacher's Feedback	
Use of functional language		You got it! 😊	Oops! Next time you could...
Act 12 14 15 18	I use words and expressions from flashcards, class resources and posters (e.g. <i>I agree. It's my turn.</i>)	___ Yes	___ Listen carefully to your teacher's instructions. ___ Use these resources more: flashcards, class resources, posters. ___ Practise using useful expressions and vocabulary. ___ _____.
	I pronounce words and expressions from the story and resources correctly (e.g. <i>coal, scarf, hat, yellow, pipe, boots, mittens</i>).	___ Yes	___ Listen carefully to your teacher's pronunciation. ___ Listen to audio-models. ___ Practise pronunciation with classmates. ___ _____.
Participation in exchanges		You got it! 😊	Oops! Next time you could...
Act 12 14 15 18	I react to oral messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>)	___ Yes	___ Look at and listen to your teacher and classmates. ___ Use gestures. ___ Use these resources more: flashcards, class resources, posters. ___ _____.
	I initiate and maintain oral exchanges. (e.g. <i>What do you think? It's your turn. How do you say...?</i>)	___ Yes	___ Try to speak more English during exchanges. ___ Express your ideas. ___ Use these resources more: flashcards, class resources, posters. ___ Ask for help or clarification. ___ _____.
Strategy use		You got it! 😊	Oops! Next time you could...
Act 12 14 15 18	I ask for help or clarification (e.g. <i>How do you say . . . in English?</i>)	___ Yes	___ Talk to your teacher. ___ Talk to your classmates. ___ _____.
	I take risks.	___ Yes	___ Participate more during classroom routines, activities and group work. ___ Try to use more English words and expressions. ___ _____.
Act 13 16 17 18	I use resources to interact orally in English (e.g. <i>flashcards, functional language posters, class resources, riddle builder, models</i>)	___ Yes	___ Observe the visual support. ___ Look at your teacher. ___ Imitate your classmates. ___ _____.