

Name: _____ Group: _____ Date: _____



I Write Texts - Checklist (✓)



1. I prepare to write.

- ☐ I think of the instructions.
- ☐ I take out the resources I need.
- ☐ I take out my completed riddle builder.
- ☐ I look at the teacher's model of the riddle.



2. I write a draft.

- ☐ I use my riddle builder.
- ☐ I look at the teacher's model of the draft.
- ☐ I write short English sentences.
- ☐ I use a variety of adjectives.
- ☐ I ask for help.



3. I revise my riddle.

- ☐ My four clues correspond to the season and to what pops out at the end of my story.
- ☐ I place adjectives before nouns.
- ☐ I use commas between adjectives.
- ☐ I write a capital letter at the beginning and a period at the end of a sentence.
- ☐ I check my spelling using resources.

4. I write my final text in my flap book.

- ☐ Did I copy correctly?
- ☐ Do my drawings and my text correspond?
- ☐ Is my story about a season?
- ☐ Is my story easy to understand?
- ☐ Am I happy with my riddle?

My Draft

Title:	There was	He She	He She	He She	Out popped	...	Imagine that!	
There Was	_____	_____	_____	_____		_____		_____
_____	_____	_____	_____	_____		_____		_____
Who	_____	_____	_____	_____		_____	I don't know the season.	_____
_____	_____	_____	_____	_____				
_____	_____	_____	_____	_____			Perhaps you know.	
By: _____								