

Name: _____ Date: _____

**Checklist to Support Learning – Elementary 2****C2: To Communicate Orally in English*****What Season Is It? Perhaps You Know.***

Observable Elements		My Teacher's Feedback	
Evidence of understanding of oral messages		You got it! 😊	Oops! Next time you could...
Act 12 14 18	I react to messages using verbal or nonverbal responses (e.g. <i>I nod my head. I raise my hand.</i>)	___ Yes	___ Look at and listen to your teacher and classmates. ___ Use gestures. ___ Use these resources more: flashcards, class resources, posters. ___ _____.
Use of words and expressions to transmit simple oral messages		You got it! 😊	Oops! Next time you could...
Act 12 14 18	I initiate messages and respond verbally to others (e.g. <i>Your turn. Yes.</i>)	___ Yes	___ Try to use more English words. ___ Express your ideas. ___ Use these resources more: flashcards, class resources, posters. ___ Ask for help or clarification. ___ _____.
Strategy use		You got it! 😊	Oops! Next time you could...
Act 12 14 18	I ask for help or clarification (e.g. <i>Problem! Help!</i>)	___ Yes	___ Talk to your teacher. ___ Talk to your classmates. ___ _____.
Act 12 14	I take risks.	___ Yes	___ Participate more during classroom routines, activities and group work. ___ Try to use more English words. ___ _____.
Act 13 16 18	I use resources to communicate orally in English (e.g. <i>flashcards, class resources, riddle builder, models</i>).	___ Yes	___ Observe the visual support. ___ Look at your teacher. ___ Imitate your classmates. ___ _____.