

Name: _____ Date: _____



Checklist to Support Learning – Elementary 3
C2: To Reinvest Understanding of Oral and Written Texts
What Season Is It? Perhaps You Know.

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! 😊	Oops! Next time you could...
Act 8	I recall the events in the story (retelling, sequencing).	__ Yes	__ Pay attention to your teacher's instructions. __ Think of what you know about the story. __ Use resources for support. _____.
Strategy use		You got it! 😊	Oops! Next time you could...
I construct meaning of the story.			
Act 2 3 11	I predict what will happen to the cold lady in the story.	__ Yes	__ Think of your prior knowledge. __ Observe the book covers and illustrations. __ Listen to your classmates' ideas. __ Take a chance and share your ideas. _____.
Act 3 8 11	I direct my attention.	__ Yes	__ Focus on your teacher's explanations. __ Listen to your classmates. __ Look at the resources. __ Participate by sharing your ideas with the class. _____.
Act 5	I use resources to label the pictures (e.g. <i>flashcards, teacher, classmates, story</i>).	__ Yes	__ Look at the flashcards. __ Look at your teacher. __ Refer to the text/story. __ Ask your classmates for help. _____.

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My Story (Personalized Product)

Observable Elements	My Teacher's Feedback	
Use of knowledge from texts in a reinvestment task	You got it! 😊	Oops! Next time you could...
I include a title, my name, a main character, a season, adjectives, verbs, objects and what pops out at the end of my riddle.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the planning tool. (e.g. <i>riddle builder</i>) ___ Complete the template. (e.g. <i>flap book</i>) ___ Ask your teacher or classmates for help. ___ _____
I create my own personalized product by choosing words and expressions from the resources (e.g. <i>flashcards</i> , <i>class resources</i>). I don't copy one of the models.	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the planning tool. (e.g. <i>riddle builder</i>) ___ Ask your teacher or classmates for help. ___ _____
Adopting effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use resources (e.g. <i>models</i> , <i>riddle builder</i>) to create my personalized product.	___ Yes	___ Refer to the instructions. ___ Refer to the models more. ___ Refer to the planning tool. (e.g. <i>riddle builder</i>) ___ Complete the template. (e.g. <i>flap book</i>) ___ Ask your teacher or classmates for help. ___ _____