

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## Checklist to Support Learning – Elementary 2

### C1: To Act on Understanding of Texts

#### *What Season Is It? Perhaps You Know.*

Observable Elements		My Teacher's Feedback	
Evidence of understanding of texts		You got it! 😊	Oops! Next time you could...
Act 4	I participate (join in) (e.g. I say: <i>"I don't know why...Perhaps you know."</i> )	___ Yes	___ Pay attention to your teacher's instructions. ___ Use resources for support. ___ Say the recurrent passages from the story. ___ Imitate your classmates. ___ _____
Act 8	I recall the events in the story (retelling, sequencing).	___ Yes	___ Pay attention to your teacher's instructions. ___ Think of what you know about the story. ___ Use resources for support. ___ _____
Strategy use		You got it! 😊	Oops! Next time you could...
I construct meaning of the story.			
Act 2 3 10	I predict what will happen to the cold lady in the story.	___ Yes	___ Think of your prior knowledge. ___ Observe the book covers and illustrations. ___ Listen to your classmates' ideas. ___ Take a chance and share your ideas. ___ _____
Act 3 4 8 10	I direct my attention.	___ Yes	___ Focus on your teacher's explanations. ___ Listen to your classmates. ___ Look at the resources. ___ Participate by sharing your ideas with the class. ___ _____
Act 5	I use resources to label the pictures (e.g. <i>flashcards, teacher, classmates</i> ).	___ Yes	___ Look at the flashcards. ___ Look at your teacher. ___ Ask your classmates for help. ___ _____

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## Checklist to Support Learning – Elementary 2

### C1: To Act on Understanding of Texts

#### *What Season Is It? Perhaps You Know*

#### My Story (Personalized Version)

Observable Elements	My Teacher's Feedback	
Evidence of understanding of texts	You got it! 😊	Oops! Next time you could...
I include a title, my name, a main character, adjectives, objects and what pops out at the end of my riddle.	___ Yes	___ Refer to the instructions. ___ Refer to the resources more. ___ Complete the planning tool. (e.g. <i>riddle builder</i> ) ___ Complete the template. (e.g. <i>flap book</i> ) ___ Ask your teacher or classmates for help. ___ _____
I create my own personalized version of the story by choosing words from the resources (e.g. <i>flashcards, class resources</i> ).  I don't copy one of the models.	___ Yes	___ Refer to the instructions. ___ Use a variety of resources. ___ Complete the planning tool. (e.g. <i>riddle builder</i> ) ___ Ask your teacher or classmates for help. ___ _____
Adopting effective work methods (CCC5)	You got it! 😊	Oops! Next time you could...
I use resources (e.g. <i>models, riddle builder</i> ) to create my personalized version of the story.	___ Yes	___ Refer to the instructions. ___ Refer to the models more. ___ Refer to the planning tool. (e.g. <i>riddle builder</i> ) ___ Complete the template. (e.g. <i>flap book</i> ) ___ Ask your teacher or classmates for help. ___ _____